

Indiana College Readiness Report

2011 High School Graduates Tippecanoe County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	408	364	89%
Core 40	709	477	67%
General	375	95	25%
High School Graduation Waiver Status			
Graduated with Waiver	156	34	22%
Graduated without Waiver	1,336	902	68%
Advanced Placement Status			
Took and Passed an AP Test	267	240	90%
Took but Did Not Pass an AP Test	137	116	85%
Did Not Take an AP Test	1,088	580	53%
21st Century Scholar Status			
21st Century Scholar	184	129	70%
Non 21st Century Scholar	1,308	807	62%
Socioeconomic Status			
Free or Reduced Lunch	380	178	47%
Non Free or Reduced Lunch	1,112	758	68%
Race/Ethnicity			
White	1,213	772	64%
Black	65	36	55%
Hispanic	120	67	56%
Asian	47	36	77%
Other	47	25	53%
All Students	1,492	936	63%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	798	53.5%
Indiana Private College (non-profit)	45	3.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	43	2.9%
Out-of-State Private College (non-profit)	48	3.2%
Out-of-State Private College (for-profit)	2	0.1%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	556	37.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	299	7	2%	***	***
Core 40	414	134	32%	105	78%
General	85	69	81%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	33	28	85%	12	43%
Graduated without Waiver	765	182	24%	127	70%
Advanced Placement Status					
Took and Passed an AP Test	190	4	2%	***	***
Took but Did Not Pass an AP Test	96	8	8%	***	***
Did Not Take an AP Test	512	198	39%	130	66%
21st Century Scholar Status					
21st Century Scholar	117	41	35%	29	71%
Non 21st Century Scholar	681	169	25%	110	65%
Socioeconomic Status					
Free or Reduced Lunch	159	75	47%	45	60%
Non Free or Reduced Lunch	639	135	21%	94	70%
Race/Ethnicity					
White	655	164	25%	107	65%
Black	29	18	62%	9	50%
Hispanic	63	20	32%	18	90%
Asian	30	2	7%	***	***
Other	21	6	29%	***	***
All Students	798	210	26%	139	66%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	128	16%	92	72%
English/Language Arts Only	22	3%	14	64%
Both Math and English/Language Arts	60	8%	33	55%
No Remediation	588	74%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	47	5.9%
Indiana State University	23	2.9%
University of Southern Indiana	13	1.6%
Indiana University-Bloomington	79	9.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	31	3.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.1%
Indiana University-Purdue University-Fort Wayne	3	0.4%
Purdue University-Calumet Campus	1	0.1%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	3	0.4%
Purdue University-West Lafayette	269	33.7%
Ivy Tech Community College	305	38.2%
Vincennes University	22	2.8%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	466	58.4%
Associate Degree (two-year)	326	40.9%
Award of at least 1 but less than 2 academic years	3	0.4%
Award of less than 1 academic year	2	0.3%
Unclassified undergraduate	1	0.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	661	83%
Part-Time Students	137	17%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	188	24%
Business and Communication	115	14%
Education	48	6%
Health	59	7%
Science, Technology, Engineering, and Math (STEM)	171	21%
Social and Behavioral Sciences and Human Services	59	7%
Trades	53	7%
Undecided	105	13%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	299	3.1	28.58
Core 40	414	2.4	19.99
General	85	1.8	7.56
High School Graduation Waiver Status			
Graduated with Waiver	33	2.0	9.86
Graduated without Waiver	765	2.6	22.41
Advanced Placement Status			
Took and Passed an AP Test	190	3.2	28.88
Took but Did Not Pass an AP Test	96	2.8	26.59
Did Not Take an AP Test	512	2.3	18.41
21st Century Scholar Status			
21st Century Scholar	117	2.3	20.84
Non 21st Century Scholar	681	2.7	22.07
Socioeconomic Status			
Free or Reduced Lunch	159	2.2	17.83
Non Free or Reduced Lunch	639	2.7	22.90
Race/Ethnicity			
White	655	2.6	21.75
Black	29	2.0	16.55
Hispanic	63	2.6	23.52
Asian	30	3.0	29.02
Other	21	2.2	18.33
All Students	798	2.6	21.89



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	299	281	94%
Core 40	414	305	74%
General	85	33	39%
High School Graduation Waiver Status			
Graduated with Waiver	33	17	52%
Graduated without Waiver	765	602	79%
Advanced Placement Status			
Took and Passed an AP Test	190	178	94%
Took but Did Not Pass an AP Test	96	81	84%
Did Not Take an AP Test	512	360	70%
21st Century Scholar Status			
21st Century Scholar	117	87	74%
Non 21st Century Scholar	681	532	78%
Socioeconomic Status			
Free or Reduced Lunch	159	99	62%
Non Free or Reduced Lunch	639	520	81%
Race/Ethnicity			
White	655	510	78%
Black	29	19	66%
Hispanic	63	52	83%
Asian	30	26	87%
Other	21	12	57%
Freshman Year Remediation			
Remediation	210	121	58%
No Remediation	588	498	85%
All Students	798	619	78%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.